

# **Fiscal Note**



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<u>SF 2205</u> – School Student Varsity Sports Eligibility Under Open Enrollment (LSB5839SV.1) Analyst: John Parker (Phone: 515-725-2249) (<u>john.parker@legis.iowa.gov</u>) <u>Fiscal Note Version – As amended</u> by House amendment **S-5103** 

#### **Description**

<u>Senate File 2205</u>, as amended by House amendment <u>S-5103</u>, expands the definition of a school age resident to include a child that is physically present in a district for the purpose of participating in a regional, state, or national athletic league.

## **Background**

Currently, students participating in an athletic league are not considered residents and must pay tuition equal to the district cost per pupil.

### **Assumptions**

Current assumptions include:

- Students participating in athletic leagues are currently not residents of the district because their parent/guardian is typically a nonresident of lowa.
- The United States Hockey League (USHL) is the only athletic league, with children 18 or younger, that will attend high school in lowa.
- There are currently 15 to 24 players on USHL rosters that will be included in the certified enrollment count on October 3, 2016.
- The state cost per pupil is \$6,591.

#### **Fiscal Impact**

The State General Fund impact of including the students participating in the athletic leagues in the certified enrollment could be minimal, or as much as \$87,615 to \$140,184 for FY 2018. The bill would increase the appropriation for FY 2018, replacing tuition dollars with a mix of State General Fund dollars and local property tax dollars. The impact on property taxes statewide is estimated at \$11,250 to \$18,000 for FY 2018.

#### Sources

United States Hockey League lowa Department of Education LSA analysis and calculations

/s/ Holly M. Lyons
March 29, 2016

The fiscal note for this bill was prepared pursuant to <u>Joint Rule 17</u> and the Iowa Code. Data used in developing this fiscal note is available from the Fiscal Services Division of the Legislative Services Agency upon request.